Discovering our models

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this ideal is impossible for a truly descriptive language to achieve, since the world is not a closed, finite set of phenomena that is liable to such treatment. Metaleptic markup gives us the next best thing: it invents its own imagined world, proposing earnestly or ironically that this serves both sides, both accounting for external reality as it is, and creating it as it needs to be."

—Wendell Piez

How do we get there?

~~seve servants~~ had any request to make

it always through ~~the~~ her.

~~Elizabeth For me I loved~~ ~~we had~~

~~perfectly although there~~ [these] For, although

was a great dissimilitude in our

characters. I was more calm and phi-

losophical than my companion

~~yet~~ I was not ~~&~~ so mild or yielding.

My application was of longer endurance

~~than her~~ but it was not so severe

~~as her~~ whilst it ~~ind well~~ my amusements

~~were studying old books of chemistry~~

and natural magic ~~those of Elizabeth were~~

~~drawing & music~~

~~When~~ I had My brothers were consi-

-derably younger than myself but I had

a friend ~~who~~ ~~who~~ in one of my school

fellows who compensated for this. Henry

~~Cerval~~ [Cerval] was the son of a merchant

~~of Geneva~~ ~~and~~ an intimate fri[end]

[left margin:]
~~yet~~

there was an harmony in that very dis- similitude

We were strangers to any species of disunion or dispute

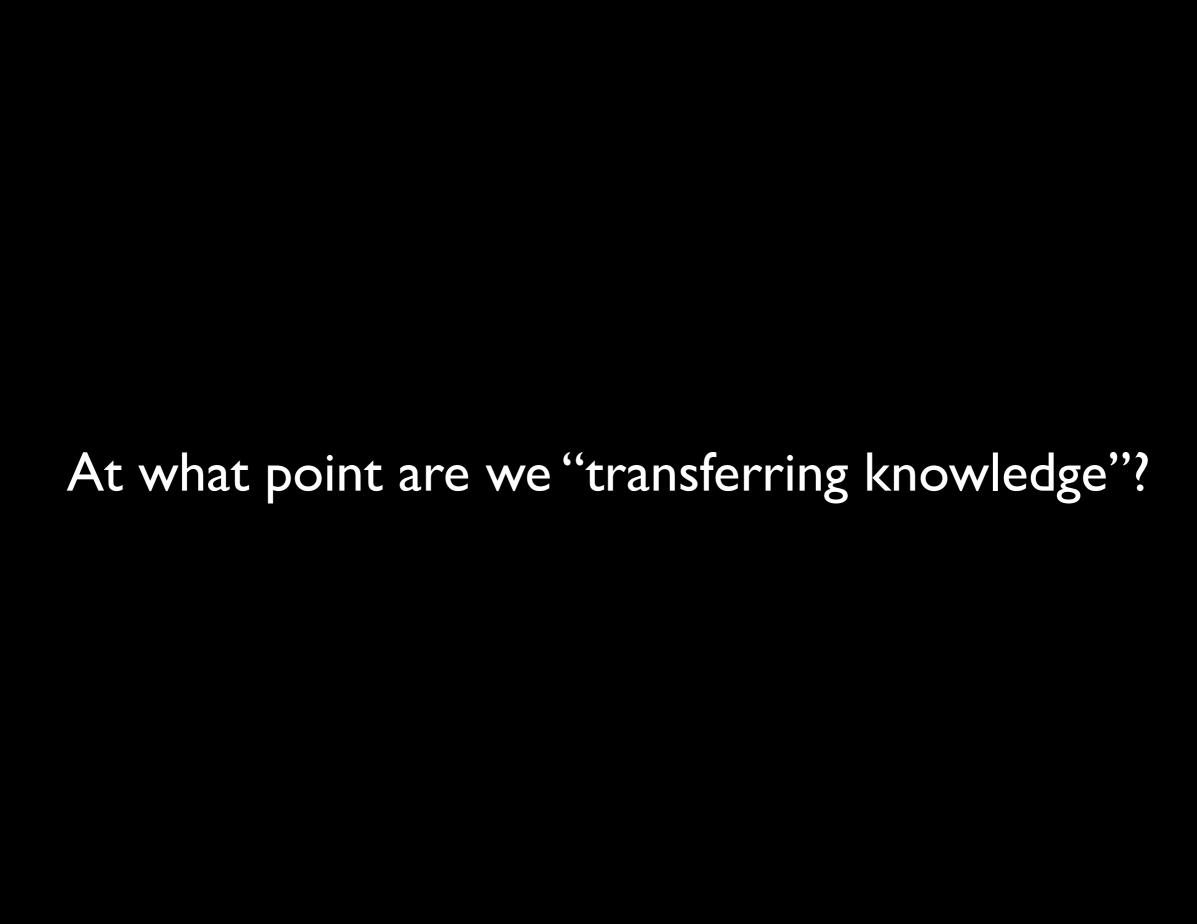I delighted in investigating the facts relative to the actual world, she

Working "up" from the diploma

"The metadata representing the subjects of a document should go beyond providing a description of its aboutness; it should expose its ability to "transfer knowledge", which requires "insight or understanding of which future problems can give rise to the use of the document in question". A document, however, may have an infinite number of properties capable of informing users, therefore the representation provided should be based on analysis of the document's possible contributions to various user groups (Hjørland, 1997)."

—Carole Palmer, Nicholas Weber, Melissa Cragin (2011)

What is our idea of "use"

Is it "good enough"?

Is it valid?

At what point are we "transferring knowledge"?

Documenting our data model

Thank You.

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Who is modeling?